



In partnership with:



# Register Now: March 13-15, 2024

## 11<sup>th</sup> Annual Statewide Conference • The Conference Center at OCLC **Bridging the P20 Divide: Working Together to Improve Learning Opportunities and Outcomes for ALL Children and Youth**

This three-day conference is designed to bring educators and leaders from across the P20 continuum together to learn about current topics impacting our schools, educators, and students and the education landscape, as well as share resources to support you and your teams. In addition to keynote and learning sessions, there will also be time for attendees to connect and network with others. This year's theme is *Bridging the P20 Divide: Working Together to Improve Learning Opportunities and Outcomes for ALL Children and Youth*.

### WHAT YOU CAN EXPECT



3 days of  
in-person learning



Learning  
sessions



Inspiring keynotes  
& speakers



Networking  
opportunities

QUESTIONS?



Learn more and register at:  
<https://OhioDeansCompact.org>

## KEYNOTE SPEAKERS

### MARCH 13:



**PASI SAHLBERG**, *Professor of Educational Leadership, Melbourne Graduate School of Education, University of Melbourne*

Pasi Sahlberg has worked as a schoolteacher, teacher-educator, academic, and policymaker in Finland, and he has advised schools and education system leaders around the world. He served as a senior education specialist at the World Bank, lead education specialist at the European Training Foundation, director general at the Finland's Ministry of Education and Culture (CIMO), and visiting professor of Practice at Harvard University. In 2013, his book, *Finnish Lessons: What Can the World Learn from Educational Change in Finland*, won the Grawemeyer Award. His most recent books include, *Let the Children Play: How More Play Will Save Our Schools and Help Children Thrive* (2019, with William Doyle), *Finnish Lessons 3.0: What Can the World Learn from Educational Change in Finland* (2021), and *In Teachers We Trust: The Finnish Way to World-class Schools* (2021, with Tim Walker).

### MARCH 14:

**ALLISON SKERRETT**, *Barbie M. & Gary L. Coleman Endowed Professor in Education & Director of Teacher Education, College of Education, the University of Texas at Austin*



Allison also serves as director of the University of Texas Urban Teachers Program, a professor in the Language and Literacy Studies program area, and an affiliate faculty member in the Cultural Studies in Education program area in the Department of Curriculum and Instruction. She is also the faculty advisor for the University of Texas Urban Teachers Secondary English Teacher Education Program. Skerrett was instrumental in co-leading a team of faculty to transform the teacher education program to use evidence-based practices in preparing pre-service teachers to teach in culturally responsive ways. As director of the teacher education program, Skerrett provides intellectual, curricular and programmatic, as well as organizational leadership to the College of Education teacher education programs.

### MARCH 15:



**ANDY HARGREAVES**, *Research Professor, Boston College; Visiting Professor, University of Ottawa; President & Co-Founder, ARC Education; and Canada's Professor of the Year for 2023*

Andy is an elected member of the US National Academy of Education, former President of the International Congress of School Effectiveness and Improvement (2018-2020), former Adviser in Education to the Premier of Ontario (2015-2018), and current adviser to the First Minister of Scotland. Andy is also co-founder and president of the ARC Education Collaboratory. He has published more than 30 books and has eight Outstanding Writing Awards. An exceptional keynote speaker and workshop leader, he has delivered invited addresses in more than 50 countries, 47 US states, and all Australian and Canadian states and provinces. He has been honored in Canada, the US, and the UK for services to public education and educational research and is ranked by *Education Week* as the #15 scholar with the most influence on the U.S. education policy debate.



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## SCHEDULE AT A GLANCE

WEDNESDAY, MARCH 13	
8:30 a.m.	<b>Registration Opens</b>
9:30 a.m.	<b>Welcome and Introductions</b> <i>Kathy Winterman, EdD, Compact Chairperson; and Mary Heather Munger, PhD, President, OACTE</i>
9:45 a.m.	<b>Towards Fairer and Better Education for All</b> <i>Pasi Sahlberg, PhD, Professor of Educational Leadership, Melbourne Graduate School of Education, University of Melbourne</i>
11:15 a.m.	<b>Break</b>
11:30 a.m.-12:10 p.m.	<b>State of the State: DEW and ODHE Address</b> <i>Jessica Horowitz-Moore, JD, Senior Executive Director, Center for Student Supports, Ohio Department of Education and Workforce; Joseph Petrarca, MA/CCC-SLP, Associate Director, Office for Exceptional Children, Ohio Department of Education and Workforce; and Krista Maxson, PhD, Associate Vice Chancellor of P-16 Initiatives, Ohio Department of Higher Education</i>
12:15 p.m.	<b>Buffet Lunch</b> Remarks by Paul Craft, Superintendent of Public Instruction, Ohio State Board of Education
1-2 p.m.	<b>Ohio Field Directors Forum</b>
2-3 p.m.	<b>OATE</b>
LEARNING ACADEMIES	
1-3 p.m.	<b>Learning Academy 1: Evidence-based Literacy Practices</b> <i>Melissa Weber-Mayrer, PhD, Chief of Literacy, Literacy Achievement and Reading Success, Ohio Department of Education and Workforce</i>
	<b>Learning Academy 2: Teacher Education for Inclusion</b> <i>Linda Blanton, EdD, CEEDAR Center Liaison; and Marleen C. Pugach, PhD, Professor Emerita, University of Wisconsin-Milwaukee</i>
	<b>Learning Academy 3: Significant Disproportionality</b> <i>Richelle Davis, Research to Practice Division, Office of Special Education Programs (OSEP), US Department of Education (USDoE, OSEP), Amy Bitterman, Director, The Data Center for Addressing Significant Disproportionality (DCASD), WESTAT; and Alexandria Harvey, Deputy Director, DCASD, WESTED</i>
3-5 p.m.	<b>OACTE Board Meeting</b>
5-6 p.m.	<b>Accreditation Coordinators</b>
6 p.m.	<b>Break</b>
6:30-8 p.m.	<b>Incentive Grant Poster Session and Reception</b> Marriott Columbus Northwest Hotel, Dublin IV-VI, 5605 Blazer Parkway, Dublin, 43017

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## SCHEDULE AT A GLANCE

THURSDAY, MARCH 14, 2024	
8:30 a.m.	<b>Registration Opens</b>
9:30 a.m.	<b>Welcome and Opening Comments</b> <i>Dottie Erb, PhD, Compact Vice Chairperson</i>
9:45 a.m.	<b>Literacy Teaching and Teacher Education for Reading Beyond the Printed Word</b> <i>Allison Skerrett, PhD, Barbie M. &amp; Gary L. Coleman Endowed Professor in Education, and Director of Teacher Education, College of Education, the University of Texas at Austin</i>
11:15 p.m.	<b>Break</b>
11:30 a.m.-12:30 p.m.	<b>OACTE Gap Grants Poster Session</b>
11:30 a.m.-12:30 p.m.	<b>Compact TREW Meeting</b>
12:30-1:30 p.m.	<b>SUED-OAPCTE Joint Business and Luncheon Meeting</b>
12:30 p.m.	<b>Break and Lunch On Your Own</b>
1:30-2:30 p.m.	<b>Licensure Coordinators</b>
2:30-3:30 p.m.	<b>OAPCTE Grant Roundtable</b>
2:30-3:30 p.m.	<b>Certificate Program in Deafblind Education Overview</b> <i>Karen Koehler, PhD, Doug Sturgeon, EdD, and Kelli Smith, MBA, School of Education, Shawnee State University</i>
CONCURRENT RESEARCH TO PRACTICE SESSIONS	
1:30-3:15 p.m.	Session 1
	Session 2
	Session 3
	Session 4
3:30-5:15 p.m.	Session 5
	Session 6
	Session 7
	Session 8
3:45-5 p.m.	<b>Changes in Ohio Licensure Requirements (“Licensure Workshop”)</b> <i>Yenetta Harper, Director, Educator Licensure and Effectiveness, Ohio State Board of Education</i>
5:30 p.m.	<b>Break</b>
6-7:30 p.m.	<b>Buffet Dinner and Keynote</b> <i>Heather Peske, PhD, President, National Council on Teacher Quality (NCTQ)</i>  <b>Introduction by:</b> <i>Melissa Weber-Mayrer, PhD, Chief of Literacy, Literacy Achievement and Reading Success, Ohio Department of Education and Workforce</i>

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## SCHEDULE AT A GLANCE

FRIDAY, MARCH 15, 2023	
8:30 a.m.	<b>Registration Opens</b>
9:30 a.m.	<b>Welcome and Opening Comments</b> <i>Jim Gay, PhD, Chairperson, Compact Dissemination Committee</i>
9:45 a.m.	<b>Innovation, Leadership and the Future of Teaching</b> <i>Andy Hargreaves, PhD, Research Professor, Boston College; Visiting Professor, University of Ottawa; President &amp; Co-Founder, ARC Education; and Canada's Professor of the Year for 2023</i>
11:15 p.m.	<b>Break</b>
11:30 a.m.	<b>Panel Presentation and Dialogue</b> <i>Presenter: Eric Duncan, JD, Director of P-12 Policy – Educator Diversity, The Education Trust</i>  <b>Moderator:</b> <i>Tachelle Banks, PhD, Vice President, Student Belonging &amp; Success, Cleveland State University; and Past Chair, Ohio Deans Compact</i>  <b>Panelists:</b> <i>to be identified</i>
1:30 p.m.	<b>Adjourn</b>

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Hosted in collaboration with:



# Special Event: March 12, 2024

The Conference Center at OCLC

## Addressing the Mental Health Needs of Students and Educators: Implications for P20 Partnerships

This one-day, special event is designed to bring personnel from districts-schools, higher education, state and regional agencies, and others across the P20 continuum together to learn from experts and each other on how to effectively address the mental health and wellness needs of all children and youth, as well as the adults who teach and support them.

Join us and leaders from the Ohio Department of Education and Workforce for this no-cost event to learn about the importance of P20 partnerships, existing high-quality resources, and the multiple efforts underway in Ohio at the state, district, school, and higher education levels.

### WHO SHOULD ATTEND?

- P-12 district and school personnel (e.g., superintendents, principals, teachers, directors of student well-being, human services, pupil personnel, special education, other central office personnel)
- Related services personnel (e.g., school psychologists, school counselors)
- Mental health personnel/providers (e.g., social workers, counselors)
- Higher education personnel (deans/heads of teacher education, faculty, staff)
- Teacher education candidates, other higher education students
- Professional association representatives
- State and regional personnel
- Other interested individuals (e.g., community organization representatives)

### KEYNOTE SPEAKER



**CARRIE SANCHEZ**, *Director of Leadership & Learning, North Point Educational Service Center*

Carrie Sanchez, M.Ed., Ed.S. began her career in education as a K-12 music teacher at Hardin Northern Local Schools in Ada, Ohio. In 1999 she accepted the position of Director of Choral Activities and Drama at Bellevue Senior High School in Bellevue, Ohio. After 13 years in the classroom, Sanchez transitioned to the principal's office in 2009 as Principal of Port Clinton Middle School. In 2022, Carrie joined the North Point Educational Service Center administrative team as the Director of Leadership and Learning. Her leadership coaching and teaching serves over 27 Northern Ohio school districts reaching nearly two hundred school administrators and curriculum leaders and over one thousand teachers which impacts over 40,000 students in the region.



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## SCHEDULE AT A GLANCE

PRE-CONFERENCE: TUESDAY, MARCH 12	
8:45 a.m.	<b>Registration Opens</b>
9:10 a.m.	<b>Welcome and Introductions</b> <i>Jessica Horowitz-Moore, JD, Senior Executive Director, Center for Student Supports, Ohio Department of Education and Workforce; and Dottie Erb, PhD, Dean Emerita, Marietta College, and Vice Chair, Ohio Deans Compact</i>
9:45 a.m.	<b>Addressing the Mental Health Needs of Students and Educators: Why P20 Efforts Matter</b> <i>Carrie Sanchez, MEd, EdS, Director of Teaching and Learning, North Point ESC</i>
11 a.m.	<b>Break</b>
11:15 a.m.	<b>Panel Presentation:</b> <b>The Relationship between Attendance and Mental Health and Other Factors</b> <b>Panelists:</b> <i>Allisha Berendts, PhD, LPCC-S, LSC, Director of Student Well-Being, Olentangy Local Schools; Lori Green, Principal, Dunloe Elementary School, Groveport Madison Local Schools, and Zone 10 Director, Ohio Association of Elementary School Administrators (OAESA); Jonathan Greer, Founder and Executive Director, iCare Mentoring; Nicole Kahler, MSSA, LISW-S, Mental Health Consultant, Office of Whole Child Supports, Ohio Department of Education and Workforce; and Erich Merkle, PhD, EdS, NCSP, Central Office School Psychologist, Akron Public Schools, Former President OSPA, and Past President OPA</i> <b>Moderator:</b> <i>Jessica Horowitz-Moore, JD, Senior Executive Director, Center for Student Supports, Ohio Department of Education and Workforce</i>
12 p.m.	<b>Buffet Lunch</b>
CONCURRENT SESSIONS	
1-2:10 p.m.	<b>Ohio School-Based Center of Excellence (SBCOE) for Prevention and Early Intervention and the Ohio School Wellness Initiative (OSWI) - Training Room #1</b> <i>Debora Robison, SBCOE Director of Outreach &amp; Engagement</i>
	<b>Mental Health and Trauma-Informed Care - Training Room #2</b> <i>Elizabeth Kregel, PhD, Family and Community Partner Liaison, ESC of Lake-Erie West</i>
	<b>Serving Families of Students with Intense Learning Needs: A Practitioner's Guide for School Psychologists and Related School-Based Service Providers. The Ohio Family Resilience Project at Youngstown State University - Training Room #3</b> <i>Richard W. VanVoorhis, DEd., NCSP, Professor, YSU School Psychology, Program Director; and Kenneth L. Miller, PhD, Professor, LPCC-S, NCC, ABMPP, Department of Psychological Sciences and Counseling, Youngstown State University</i>
2:10 p.m.	<b>Break</b>
2:15-3:25 p.m.	<b>Mental Health First Aid Training: A P20 Partnership Effort - Training Room #1</b> <i>Brian Rider, EdD, Assistant Professor, and Amanda Rider, EdD, Assistant Professor, Education Department, Marietta College</i>
	<b>Supports and Services to Enhance Student Well-being - Training Room #2</b> <i>Allisha Berendts, PhD, LPCC-S, LSC, Director of Student Well-Being, Olentangy Local Schools</i>
	<b>Mental Health and Trauma-Informed Care at the School Level - Training Room #3</b> <i>Lori Green, Principal, Dunloe Elementary School, Groveport Madison Local Schools; and Zone 10 Director, Ohio Association of Elementary School Administrators (OAESA)</i>
3:30 p.m.	<b>Closing Remarks</b> <i>Jessica Horowitz-Moore, JD, Senior Executive Director, Center for Student Supports, Ohio Department of Education and Workforce; and Dottie Erb, PhD, Vice Chair, Ohio Deans Compact</i>
4 p.m.	<b>Adjourn</b>

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