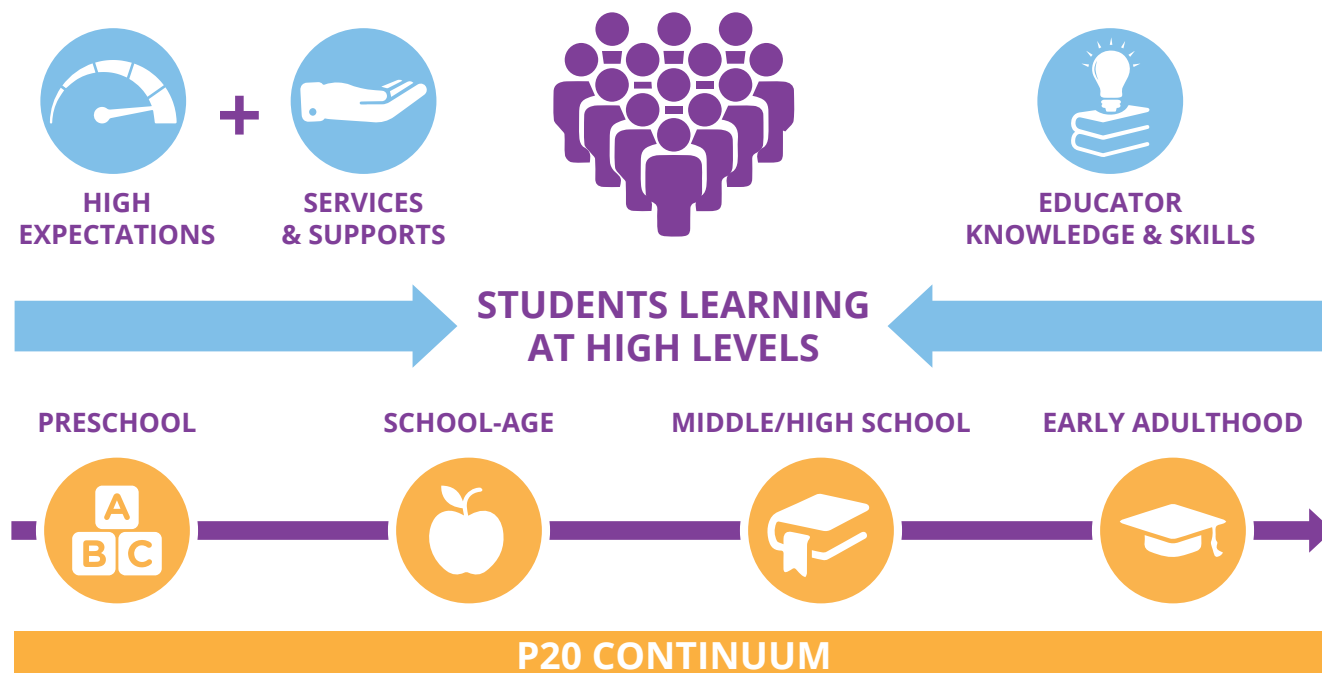
The logo features the word "OHIO" in a stylized font where each letter is contained within a circle. The 'O' is a purple silhouette of the state of Ohio. The 'H', 'I', and 'O' are solid purple, brown, and orange respectively. Below this, a purple graphic of two curved lines forms a shape resembling a stylized 'X' or a pair of arms. To the right of this graphic, the words "deans compact" are written in a lowercase, sans-serif font. "deans" is orange and "compact" is purple. Two horizontal purple bars are positioned below "compact". At the bottom of the logo, the text "ON EXCEPTIONAL CHILDREN" is written in a purple, uppercase, sans-serif font.

OHIO
deans
compact
ON EXCEPTIONAL CHILDREN

About the Ohio Deans Compact

The Ohio Deans Compact believes that **all students** deserve the opportunity to learn at high levels and can do so when held to high expectations and provided the necessary services and supports. For this to happen, educators must have the right knowledge and skills to support higher levels of learning for all students, which requires many partners across the P20 continuum working together.



The Ohio Deans Compact serves as a leader and connector in bringing partners together from across Ohio and the nation. Together, through collaborative inquiry, ongoing communication, and collective action, we are working to better prepare Ohio educators to effectively teach and support all students.



Our Work: Preparation, Practice, Personnel & Partnerships

To advance our mission, our work is focused on:



Creating and Strengthening Inclusive Models of Educator Preparation Programs



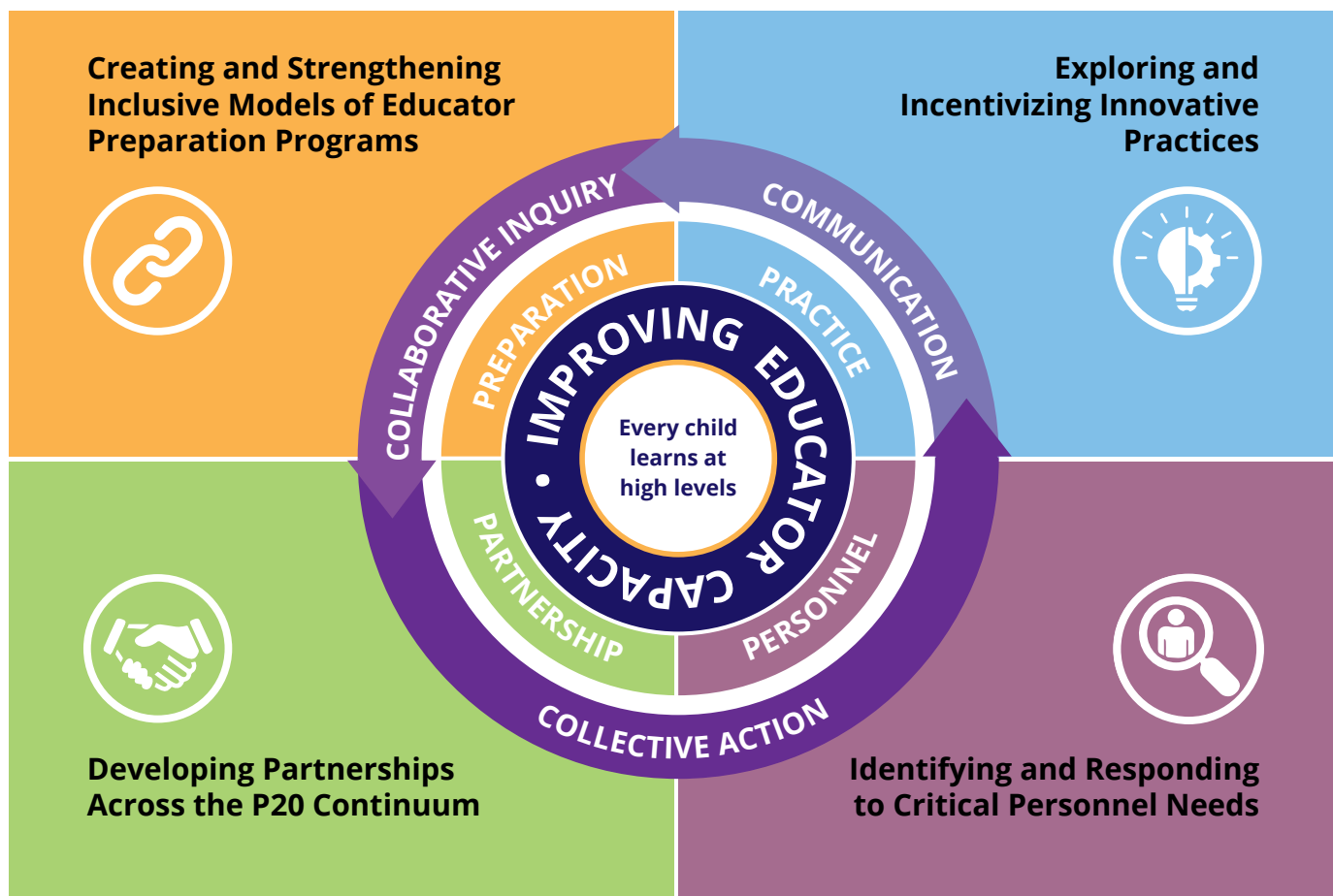
Exploring and Incentivizing Innovative Practices



Identifying and Responding to Critical Personnel Needs of Those Working with Students



Developing Collaborative Partnerships Across the P20 Continuum



Our Work: Preparation, Practice, Personnel & Partnerships



CREATING AND STRENGTHENING INCLUSIVE MODULES OF EDUCATOR PREPARATION PROGRAMS

With a focus on Ohio's system of preparation and ongoing personnel development, the Ohio Deans Compact serves as a forum for bridging theory to practice for educators. Working with deans, assistant deans, faculty, district and school leaders, professional association representatives, national partners, state leaders, regional personnel, and others, the Compact provides a channel for the examination of ideas around inclusive pedagogy and the development and implementation of innovative models of preparation. We believe that when we scale this work through teacher preparation and leadership programs, we are able to serve more educators—teachers, administrators, and related services personnel—which ultimately leads to greater reach and impact for *all* Ohio students.

EXPLORING AND INCENTIVIZING INNOVATIVE PRACTICES

Fostering a culture of innovation helps to promote new ideas and to rethink ways to address current barriers to higher levels of learning. As a way to explore and incentivize promising practices to redesign educator preparation programs, the Ohio Deans Compact awards grants through the Incentive Grant (IG) Program. Using a competitive request for application (RFA) process, Ohio institutions of higher education can apply for funding to redesign their educator preparation programs.



IDENTIFYING AND RESPONDING TO CRITICAL PERSONNEL NEEDS OF THOSE WORKING WITH STUDENTS

Ensuring educators are equipped with the right knowledge, skills, and dispositions to support all learners is essential. The reality is that there is a longstanding gap in the availability of qualified providers to teach and support learners, particularly those with low incidence sensory disabilities. The gap is even more prevalent in hard-to-staff regions of the state. Unfortunately, these personnel shortages can limit opportunities for learning. To explore ways to address these critical needs, the Ohio Deans Compact has identified a funding priority area focused on preparation and personnel development in sensory impairment and established the Low Incidence Sensory Disability (LISD) Collaborative.



DEVELOPING COLLABORATIVE PARTNERSHIPS ACROSS THE P20 CONTINUUM

The work to improve and strengthen Ohio's system of educator preparation and personnel development cannot be done alone—it takes partners from across the state and country that span the P20 continuum. Over the years, the Ohio Deans Compact has served as a connector and convenor across higher education, PK12 districts and schools, professional associations, and regional and state agencies. As a result, we have fostered a diverse community that believes that when we work together, we bring new ideas and perspectives that benefit our collective thinking, practices, and work. Embracing a culture of collaboration and developing strategic partnerships have been the foundation of our work, growth, and impact.



Our Priorities

To strengthen and expand our work, the Compact is also committed to the following priorities:

IMPROVING LITERACY OUTCOMES

Strong language and literacy skills provide the foundation for all learning. Ensuring Ohio educators are equipped to deliver high-quality language and literacy instruction for all students, including struggling readers and those with disabilities and learning difficulties, is imperative. Recognizing and responding to the need to improve literacy outcomes for all learners in Ohio, the Ohio Deans Compact, in collaboration with the Ohio Department of Education, established the P20 Literacy Collaborative.

The P20 Literacy Collaborative serves as a peer-to-peer learning group or community of practice, to support authentic, meaningful, and sustainable university-school district partnerships to strengthen core reading course content offered through Ohio institutions of higher education. To learn more about this work, visit <https://ohiop20litcollab.org/>.

RESPONDING TO PERSONNEL SHORTAGES

In Ohio, there is a critical shortage of educators who are adequately prepared and trained to support students with low incidence sensory disabilities (LISD). The shortages are even greater in hard-to-staff areas, specifically in rural and more remote communities. To help address these shortages, the Compact and its partners are exploring, investing in, and supporting important work, including:



- **Preparing and Developing Personnel in LISD**

In response to Ohio's needs, the Compact identified a funding priority focused on preparation and personnel development in the area of sensory disability (i.e., visual impairment/blindness, hearing impairment/Deafness, combined hearing-vision loss). This work involves the development of course content and exploration of licensure standards leading to increased capacity among practicing intervention specialists to more effectively meet the needs of children with sensory and dual sensory impairments.

- **Launching and Supporting the LISD Collaborative**

In 2015, the Compact's Low Incidence Committee launched the LISD Collaborative. Led by Shawnee State University, along with a collaborative group of institutions of higher education (IHEs), the LISD Collaborative has developed and operationalized multi-institution licensure programs to better prepare intervention specialists, including Teachers of the Visually Impaired (TVI) Consortium, the Teachers of the Deaf/Hard of Hearing Consortium, and a Technical Certificate in Intervener Studies Program.



EXPANDING REPRESENTATION IN THE EDUCATOR WORKFORCE

Research shows that students experience specific academic benefits and improved wellbeing when they receive instruction from educators who reflect and represent the student population they serve. The Compact established the Diversifying the Educator Workforce (DEW) Committee in 2020. Comprised of higher education, school district, professional association, regional provider, and state agency representation, the Committee's work is supported through the Compact's partnership with the Education Trust and the national CEDAR Center.

The committee, renamed TREW (Toward a Representative Educator Workforce), is identifying strategies to affect state policy and practice in actualizing the Compact's commitment to expand representation in the educator workforce. Incentive grant funding to institutions of higher education for the 2023-2025 funding cycle will include a priority on expanding representation in the educator workforce.

ACCELERATING LEARNING FOR ALL STUDENTS

The use of explicit instruction and high-dosage tutoring in reading and mathematics increases teacher capacity to accelerate learning for each child. To support teacher and teacher team knowledge and application of foundational skills using evidence-based practices, the Compact worked with the Ohio Department of Education (ODE) to establish the P20 Literacy & Math Tutoring Initiative.

This Initiative provides a forum for individual and collective learning through participation in a comprehensive professional learning program. To learn more, visit <https://ohiop20litcollab.org/literacy-math-tutoring/>.



ADVANCING POSTSECONDARY OUTCOMES FOR YOUTH WITH DISABILITIES

Ohio's central goal is an annual increase in the percentage of high school graduates who, one year after graduation are enrolled and succeeding in postsecondary learning experiences, serving in a military branch, earning a living wage, or engaged in a meaningful, self-sustaining vocation. Leveraging our existing partnerships with institutions of higher education, school districts, and other community partners, the Compact works to develop and implement innovative and sustainable improvements across the P20 continuum to advance postsecondary learning experiences,

successful employment, and independent living for students with disabilities.