



**Krista Maxson, PhD**  
**Associate Vice Chancellor, P-16 Initiatives**  
[kmaxson@highered.ohio.gov](mailto:kmaxson@highered.ohio.gov)

# To SPA or not to SPA

- Recruited to address trend of EPP's moving away from SPA reviews
- Initial membership

Member	Institution
Brittiani L. McNeil	Xavier University
Melissa Askren Edgehouse	University of Mount Union
Vincent T. Laverick	Lourdes University
Elizabeth J. Napier	Mount Vernon Nazarene University
<b>Kristin Bourdage</b>	Otterbein University
Tracy Huziak-Clark	Bowling Green State University
Wendy Hoop Adams	Ohio University
Cheryl Irish	Shawnee State University
Gina Parker	Miami OH University
Tom McGee	ODE - Ex Officio
Krista Maxson	ODHE - Ex Officio
Sara Molski	ODHE - Ex Officio

## To SPA or not to SPA

- First meeting April 30, 2020 and continued to meet every Thursday through summer
  - Discussed current program review process and role of SPA's along with state reviews
  - Next meeting laid out a framework for a new state program review process
  - Key meetings included
    - July 23, 2020 Meeting with current consultants
    - August 20, 2020 Introduction of new Ed Prep Consultant, Sherri Theaker
    - August 27, 2020 New name ED PREP Program Review Redesign (EPPRR) committee

# To SPA or not to SPA

- Current membership

Member	Institution
Brittiani L. McNeil	Xavier University
Melissa Askren Edgehouse	University of Mount Union
Vincent T. Laverick	Lourdes University
Elizabeth J. Napier	Mount Vernon Nazarene University
<b>Ted Zigler</b>	Ohio Dominican University
Tracy Huziak-Clark	Bowling Green State University
Wendy Hoop Adams	Ohio University
<b>Erika Eckert</b>	Kent State University
Cheryl Irish	Shawnee State University
Gina Parker	Miami OH University
Tom McGee	ODE
Krista Maxson	ODHE
Sara Molski	ODHE
<b>Sherri Theaker</b>	ODHE Consultant

## EPPRR committee

- Scheduled to meet every Wednesday this term
- Will continue to work on development of redesign
- Will work with Sherri to develop manual similar to CCGS manual to include bylaws, processes, and forms.
  - Common elements report - In development
    - reviewed by Chancellor's Council for Educator Preparation Programs (CCEPP)
  - Program report - In development
    - reviewed by faculty panels
- Will seek continual feedback from SUED and OAPCTE

# EPPRR committee

- Other elements we are working on
  - Calendar for state reviews to align with CAEP site visit calendar
    - Incorporation of 2-year program review and community college representation
  - Video conference option with faculty panels and program personnel if there are questions as opposed to back and forth through ODHE

## Plan for this academic year

- Hybrid model using current submission process and forms. (No change for institutions)
- Review by faculty panels – using current feedback forms
  - Sent email on Monday to recruit faculty
  - Already have current consultants signed up to serve in leadership role
  - More efficient process, align to CAEP standards, less duplication.
  - Faculty on panels will provide input into what works and what could be improved.
  - No common report so CCEPP is not needed for Hybrid

## Inclusive dual licensures

- Advisory committee made up of Deans Compact leadership
  - Three working committees developing program standards and crosswalks, expected release October/November 2020.
    - Inclusionary PK-5 (will include PK-5)
    - Inclusionary Middle Childhood
    - Inclusionary AYA



## CAEP streamlined standards

- Expected release after September 15, 2020 CAEP board meeting.
- IHE's with spring 22 scheduled visits were in a webinar with CAEP about these standards September 3, 2020.
- Malina Monaco, Vice President of Accreditation has offered to visit with Ohio EPP Deans to answer questions
  - What would you recommend? During OCTEO?

Question and  
Answer time!