

# Ohio Deans Compact

## Quarterly Meeting Evaluation Results



### Meeting Date

☐ 2021: Dec

75

Meeting Participants



The top ranked item for this meeting was

The meeting was well organized.

4.74

46

Survey Responses



The item with the most opportunity for improvement was

The meeting offered varied ways to learn new information.

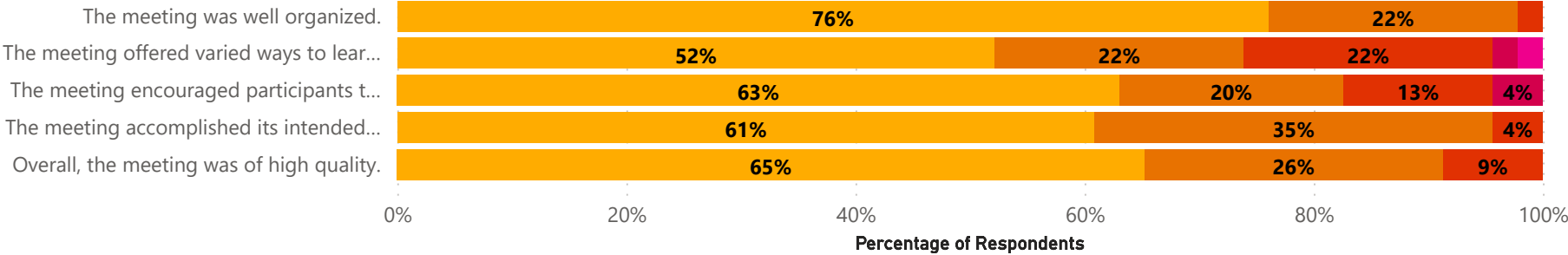
4.20

The average rank for Meeting Quality was 4.48



### Meeting Quality

Response ● Very High ● High ● Moderate ● Low ● Very Low



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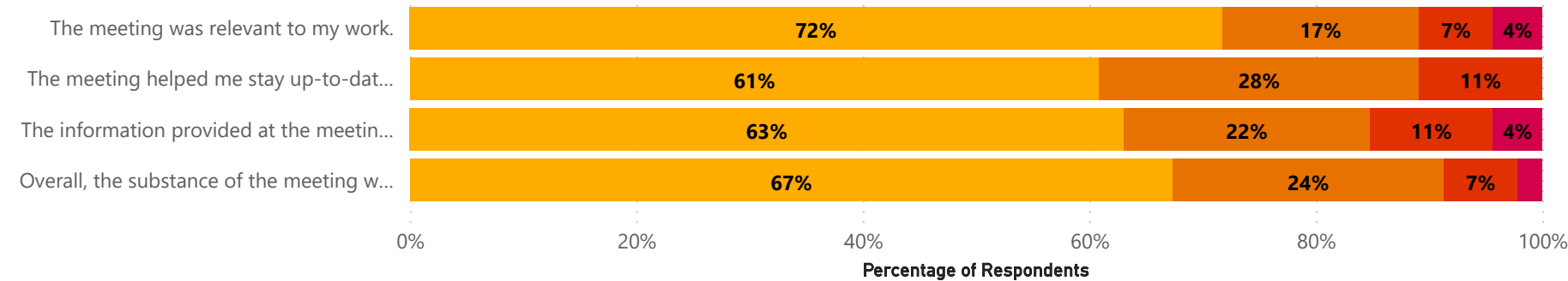


The average rank for **Meeting Relevance** was 4.52



### Meeting Relevance

Response ● Very High ● High ● Moderate ● Low

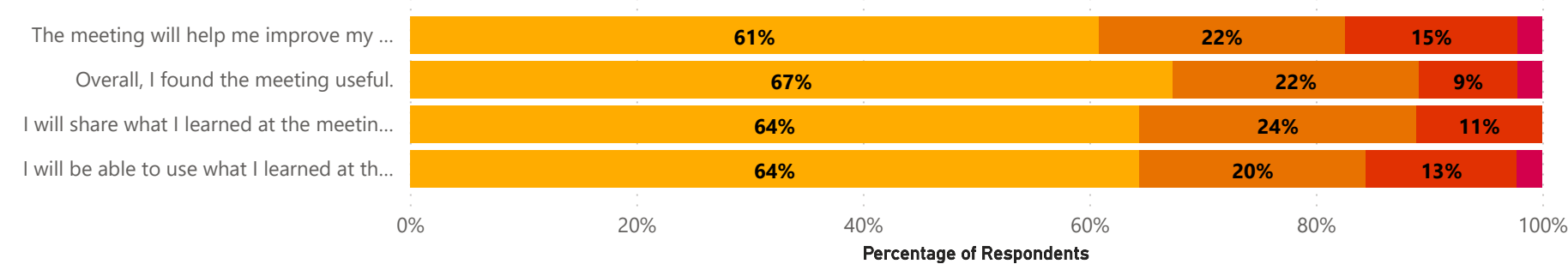


The average rank for **Meeting Usefulness** was 4.46



### Meeting Usefulness

Response ● Very High ● High ● Moderate ● Low



# Meeting Comments

Appreciate the intentionality of topics and speakers!

Appreciated the content and the ability to interact with others.

Excellent meeting - amazing updates from state leaders and presentations from P.G.

Great Presentation. Gorski was very informative.

Hello! I would have enjoyed some more clarity on terms used. For example, Gorski said that Carol Dweck's Growth Mindset has no bearing on "academic achievement" and Angela Duckworth's grit work is a deficit approach. I get where he is coming from and that is a common criticism of their research. On the other hand, Growth Mindset has been shown to have a very strong impact on a variety of skills which may not show up on state tests but do show up in other indicators for success over a lifespan. I don't know if Paul's definition of "academic achievement" was about state tests or not? If the studies he mentioned are using standardized tests as the indicator of success- I would call that an equity problem since we know how biased standardized tests are for students of color. But he did not define that term. So I would question whether it makes sense to toss out some of the evidence-based practices (SEL, PBIS, Growth Mindset, Grit) wholesale. I really appreciated his point about these approaches essentially teaching kids how to cope better with racism rather than dismantling racism. Yet, based on my understanding of the literature, a) many of these approaches are not implemented correctly b) both Dweck and Duckworth have tried mightily to set the record straight about the limits of their approaches and misuse of their approaches and c) we need to work on the individual level as well as the systemic and institutional level. Shouldn't we be doing both individual, community, and institutional level interventions? Overall, I very much enjoyed the PD and gained a lot.

I appreciated the Dyslexia update. Otherwise - I tuned out....I have enjoyed every meeting thus far, but this presenter didn't capture my interest. I was not able to attend the TH pm/Fri am sessions and was so disappointed. I have heard P Gorski once and he was fantastic. Sorry for the blunt reaction....

Informative and useful for all educators. They must know this.

Love Paul Gorski's work- I always learn something new from him and walk away feeling inspired.

n/a

Not at this time

Someone asked about whether there is a rubric for evaluating implementation of culturally responsive practices or high impact practices. If that does exist I would also like a copy. Thanks!

Thank you for the opportunity to work with Paul Gorski.

Thank you!

The team works well together. Dr. Gorski does a nice job challenging the status quo.

The timing of the meeting was difficult - being the last week of classes. There is never a perfect time, but this morning was particularly difficult

These meetings are so valuable...help to connect Ohio educators, bring different perspectives into our work, give us an opportunity to see our work in different ways. Thank you for your efforts in organizing and making the meetings meaningful.

This was the most transformative meeting I've ever attended!

Timely and relevant topics.

We all need to be self-aware of the biases out of which we operate. At this meeting, I saw some sexist and ableist use of language. It was not intentional, I'm sure.

We are going good work, and the efforts of the Deans Compact will yield great benefits to the children in Ohio.